

CASHMERE SCHOOL DISTRICT #222

JOB DESCRIPTION

Position Title: Assistant Middle School Volleyball Coach
(1-year only – 2025 Fall Season)

Definition of Position: Location – Cashmere Middle School

Immediate Supervisor: Head Middle School Volleyball Coach

Required Qualifications:

- * Knowledge of physical skills needed in teaching / coaching volleyball fundamentals including demonstration of proper techniques
- * Willing to work with district coaching staff at other buildings to build a solid district program in all sports and activities
- * Ability to work with middle school students as a positive role model
- * Understanding of and ability to teach appropriate individual skills and strategies, and proper application of those skills during matches and practices

Desired Qualifications:

- * First aid card (will be required if hired)
- * Must meet WIAA Coaches Standards requirements for certification

Essential Job-Related Activities:

- * Other duties as assigned

Terms of Contract:

Salary: \$2,048.51- \$2,958.96

** One Year Only – Leave Replacement (25/26 season)

Benefits: This position does not qualify for health insurance or paid leave benefits.

Schedule: Letters of interest accepted through Fast Track

Cashmere School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator – Scott Brown, 329 Tigner Rd, Cashmere (509) 782-2914 sbrown@cashmere.wednet.edu

Civil Rights Compliance Coordinator – Scott Brown, 210 S Division, Cashmere (509) 782-3355 sbrown@cashmere.wednet.edu

Section 504/ADA Coordinator – Michelle Christensen, 101 Pioneer Ave, Cashmere, (509) 782-2710 mchristensen@cashmere.wednet.edu